

Lesson 1-3 • Catch-up

Reinforce Understanding

1.1–1.3 Catch-Up

I can show I am caught up on Lessons 1.1–1.3 by using each lesson's big idea in mixed practice.

Worked model

Lesson 1.1 — Math is Mine: Everyone uses math daily. We do it differently, and sharing how we do it makes all of us better at it.

1. Lesson 1.2 — Math is Exploring and Thinking: When we do math, we make sense of problems, develop a solution plan, check our progress, and try other strategies when we come to dead ends.
2. Lesson 1.3 — Math is In My World: When we do math, we visualize and represent problems, use tools to show relationships among quantities, and make strategic decisions about which tool fits the problem.

Practice

Complete each exercise. Show the reasoning that supports your answer.

1. (Lesson 1.1) About how many people can ride the Ferris wheel at one time if it has 20 cars that each hold about 4 people?

Circle the letter of the best answer. Show how you know.

- A. About 5
- B. About 24
- C. About 80
- D. About 400

Show your work

2. (Lesson 1.1) Which of these is a correct way to decompose 78.5?

Circle the letter of the best answer. Show how you know.

- A. $7 + 8.5$
- B. $70 + 8.5$
- C. $70 + 8.05$
- D. $78 + 5$

Show your work

3. (Lesson 1.2) Which of these is a correct way to decompose 105.76?

Circle the letter of the best answer. Show how you know.

- A. $10 + 5.76$
- B. $100 + 5.76$
- C. $100 + 5.076$
- D. $105 + 7.6$

Show your work
