

Simplify Algebraic Expressions

Lesson 6-7

Name: _____

Date: _____

Class: _____

Key Vocabulary Level 2 Standard

Picture first, then the word, then a plain-language meaning. Say each word out loud.

$3x + 2x = 5x$
same variable \rightarrow combine

5x and 3x are like terms (both x); 5x and 5y are NOT (different variables); 2x and 2x² are NOT (different powers)

Like Terms

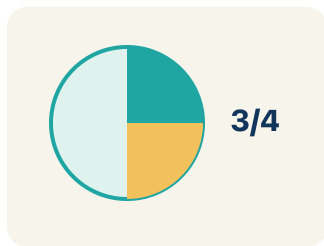
Write the definition:

$2 + 3 = 5$

8m + 3m = 11m — add the coefficients (8 + 3 = 11) and keep the variable (m)

Combine

Write the definition:



2a + 5a + 3 simplifies to 7a + 3 — the two a-terms combine, the constant stays

Simplify

Write the definition:

$4x$
coefficient = 4

In 9x, the coefficient is 9 — it tells you 'nine groups of x'; if x = 2, then 9x = 18

Coefficient

Write the definition:

$$3x + 7 + y$$

3 separate terms

In $3x + 5 - 2x$, the terms are $3x$, 5 , and $2x$.

Term

Write the definition:

$$3(x + 2)$$

$$3x + 6$$

$$3(x + 4) = 3 \cdot x + 3 \cdot 4 = 3x + 12.$$

Distributive property

Write the definition:

Guided Notes Level 2 Standard



WHAT WE'RE LEARNING TODAY

I can simplify algebraic expressions by combining like terms.



Fill in each blank as we go. Use the Word Bank to help you.



WORD BANK – FILL EACH BLANK WITH THE BEST WORD

Like Terms

Combine

Simplify

Coefficient

Term

Distributive property



Tap any word to see what it means and a picture.

1 Terms with the same variable part, like $3y$ and $8y$, are .

2 To add or subtract like terms into a single term is to them.

3 To write an expression in its shortest equal form is to it.

4 The number multiplied by a variable is the .

5 A number or variable separated by $+$ or $-$ signs is a .

6 Multiplying each part of a sum by a number uses the property.



Watch & Try – Worked Examples

See the notes in action: watch one worked all the way through, then try the next with the same steps.

 **I do – watch**

Follow each step as your teacher solves it.

Problem: Simplify $7x + 3x$.

- A. $10x$
- B. $10x^2$
- C. $21x$
- D. $73x$

Step 1 $7x + 3x = 10x$.

Step 2 Add the coefficients: $7 + 3 = 10$.


 **Answer:** A. $10x$

 **Try – put the steps in order**

Drag the cards (or use the ▲ ▼ buttons) to put the solution steps in the right order, then press **Check**.

Add the coefficients: $7 + 3 = 10$.

$7x + 3x = 10x$.

 **We do – together**

Solve this one with your class using the same steps.

Problem: Simplify $9n + 4 + 2n$.

- A. $11n + 4$
- B. $15n$
- C. $11n^2 + 4$
- D. $92n + 4$

Step 1 _____

Step 2 _____

Answer: _____

 **You do — your turn**

Now try one on your own. Show every step.

Problem: Which pair are like terms?

- A. $6x$ and $2x$
- B. $6x$ and $6y$
- C. $6x$ and 6
- D. $6x$ and $2x^2$

Show your work:

Try It

Solve on your own. Check the answer key when you are done.

1. Clean up this channel: $7y - 3y$.

- A. $4y$
- B. $10y$
- C. 4
- D. $21y$

Show your work:

2. Simplify the mix: $6m + 4 + 3m$.

- A. $9m + 4$
- B. $13m$
- C. $9m + 4m$
- D. $10m$

Show your work:

Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

Three students simplified $4x + 3 + 2x + 5 + x$ differently. Student A got $7x + 8$. Student B got $7x^2 + 8$. Student C got $6x + 9$. Who is correct? Explain the mistakes the other two students made.

Sentence starter: Student ___ is correct because $4x + 2x + x = \underline{\hspace{1cm}}x$ and $3 + 5 = \underline{\hspace{1cm}}$. Student ___'s error was _____. Student ___'s error was _____.

Show your work:

Reflect — Exit Ticket

Simplify $6x + 3 + 2x + 5$.

- A. $8x + 8$
- B. $8x^2 + 8$
- C. $62x + 35$
- D. $16x$

Your answer:
