

# Write Equations

Lesson 7-1

**Name:** \_\_\_\_\_  
Type your name

**Date:** \_\_\_\_\_  
Today's date

**Class:** \_\_\_\_\_  
Class period

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# Key Vocabulary Level 2 Standard

Picture first, then the word, then a plain-language meaning. Say each word out loud.

$$x + 2 = 7$$

balanced with =

$x + 5 = 12$  means 'some number plus 5 equals 12'

## Equation

Write the definition:

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**x**

stands for a number

In  $n + 3 = 10$ , the letter  $n$  stands for the unknown number ( $n = 7$ )

## Variable

Write the definition:

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$$x + 2 = 7$$

balanced with =

$7 + 3 = 10$  — both sides equal 10

## Equal sign

Write the definition:

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$$3x + 5$$

no equal sign

$2x + 5$  is an expression; it becomes an equation when you write  $2x + 5 = 15$

## Expression

Write the definition:

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$$2x + 5$$

constant = 5 (fixed)

*In  $x + 7 = 12$ , the numbers 7 and 12 are constants;  
only  $x$  can change.*

### Constant

Write the definition:

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number

*In  $n + 5 = 12$ ,  $n$  is the unknown; you solve to find  $n$   
 $= 7$ .*

### Unknown

Write the definition:

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## Guided Notes Level 2 Standard



### WHAT WE'RE LEARNING TODAY

I can write an equation to represent a real-world situation.



Fill in each blank as we go. Use the Word Bank to help you.



### WORD BANK – FILL EACH BLANK WITH THE BEST WORD

Equation

Variable

Equal sign

Expression

Constant

Unknown



Tap any word to see what it means and a picture.

1 A math sentence that says two amounts are equal, with an = sign, is an

2 A letter that stands for an unknown number is a .

3 The symbol = that shows two amounts are the same is the

.

4 A group of numbers and variables with no equal sign is an

.

5 A fixed number that does not change is a .

6 The value you are trying to find in an equation is the .



### Watch & Try – Worked Examples

See the notes in action: watch one worked all the way through, then try the next with the same steps.


 **I do – watch**


Follow each step as your teacher solves it.

**Problem:** Which equation represents: 'A number plus 12 equals 30'?

- A.  $n + 12 = 30$
- B.  $n - 12 = 30$
- C.  $12n = 30$
- D.  $n / 12 = 30$

**Step 1** 'Plus' means addition, so the equation is  $n + 12 = 30$ .

 **Answer:** A.  $n + 12 = 30$

 **We do – together**

Solve this one with your class using the same steps.

**Problem:** Which equation represents: 'Seven less than a number is 18'?

- A.  $n - 7 = 18$
- B.  $7 - n = 18$
- C.  $n + 7 = 18$
- D.  $n / 7 = 18$

**Step 1** \_\_\_\_\_

**Step 2** \_\_\_\_\_

**Answer:** \_\_\_\_\_

 **You do — your turn**

Now try one on your own. Show every step.

**Problem:** Which equation represents: 'Three times a number equals 21'?

A.  $3n = 21$

B.  $n + 3 = 21$

C.  $n - 3 = 21$

D.  $n / 3 = 21$

Show your work:

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## Try It

Solve on your own. Check the answer key when you are done.

**1. The lab tech says: '5 times the number of evidence bags  $b$  equals 35.' Which equation represents this clue?**

- A.  $5b = 35$
- B.  $b + 5 = 35$
- C.  $b - 5 = 35$
- D.  $b / 5 = 35$

Show your work:

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**2. A torn note reads: 'A suspect's case minutes  $m$ , after 9 fewer, leaves 24.' Which equation fits?**

- A.  $m - 9 = 24$
- B.  $m + 9 = 24$
- C.  $9m = 24$
- D.  $m / 9 = 24$

Show your work:

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## Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**Write a real-world situation that can be modeled by the equation  $n / 5 = 9$ . Explain what  $n$  represents and verify your equation makes sense.**

*Sentence starter: Situation: \_\_\_\_\_. In this problem,  $n$  represents \_\_\_\_\_. Check:  $n =$  \_\_\_\_\_ because \_\_\_\_\_  $\div 5 = 9$ .*

Show your work:

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## Reflect — Exit Ticket

**Which equation represents: 'A number divided by 6 equals 9'?**

- A.  $n / 6 = 9$
- B.  $6n = 9$
- C.  $n - 6 = 9$
- D.  $n + 6 = 9$

Your answer:

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