



# Key Vocabulary Level 2 Standard

Picture first, then the word, then a plain-language meaning. Say each word out loud.

$$x + 2 = 7$$

balanced with =

Multiplication and division are inverses:  $3 \times 7 = 21$ ,  
so  $21 \div 3 = 7$

## Inverse operation

Write the definition:

---

---

---



$$3 \times 2 = 6$$

$3 \times 7 = 21$  means 3 groups of 7 equals 21

## Multiply

Write the definition:

---

---

---



$$6 \div 3 = 2$$

$36 \div 4 = 9$  means 36 split into 4 equal groups gives  
9 per group

## Divide

Write the definition:

---

---

---

$$x + 2 = 7$$

balanced with =

$3x = 21 \rightarrow$  divide both sides by 3  $\rightarrow x = 7$  (x is alone)

## Isolate

Write the definition:

---

---

---

$$4x$$

coefficient = 4

*In  $6x = 18$ , the coefficient is 6; divide both sides by 6 to get  $x = 3$ .*

### Coefficient

Write the definition:

---

---

---

$$x + 2 = 7$$

balanced with =

*$x = 3$  is the solution of  $6x = 18$  because  $6 \times 3 = 18$ .*

### Solution

Write the definition:

---

---

---

## Guided Notes Level 2 Standard



### WHAT WE'RE LEARNING TODAY

I can solve one-step multiplication and division equations using inverse operations.

Fill in each blank as we go. Use the Word Bank to help you.



### WORD BANK — FILL EACH BLANK WITH THE BEST WORD

Inverse operation

Multiply

Divide

Isolate

Coefficient

Solution



Tap any word to see what it means and a picture.

1 An operation that undoes another, like division undoing multiplication, is an

2 To undo dividing by a number, I  both sides by that number.

3 To undo multiplying by a number, I  both sides by that number.

4 To get the variable alone on one side is to  it.

5 The number multiplied by a variable is the .

6 The value of the variable that makes an equation true is the

### Watch & Try — Worked Examples

See the notes in action: watch one worked all the way through, then try the next with the same steps.

 **I do – watch**

Follow each step as your teacher solves it.

**Problem:** Solve:  $6x = 42$

- A.  $x = 7$
- B.  $x = 48$
- C.  $x = 36$
- D.  $x = 252$

**Step 1** Divide both sides by 6:  $x = 42 \div 6 = 7$ .

**Step 2** Check:  $6 \times 7 = 42$  ✓


✓ **Answer:** A.  $x = 7$

 **Try – put the steps in order**

Drag the cards (or use the ▲ ▼ buttons) to put the solution steps in the right order, then press **Check**.

Check:  $6 \times 7 = 42$  ✓

Divide both sides by 6:  $x = 42 \div 6 = 7$ .

 **We do – together**

Solve this one with your class using the same steps.

**Problem:** Solve:  $n / 3 = 8$

- A.  $n = 24$
- B.  $n = 11$
- C.  $n = 5$
- D.  $n = 3$

**Step 1** \_\_\_\_\_

**Step 2** \_\_\_\_\_

**Answer:** \_\_\_\_\_

 **You do — your turn**

Now try one on your own. Show every step.

**Problem:** Solve:  $9m = 63$

- A.  $m = 7$
- B.  $m = 54$
- C.  $m = 72$
- D.  $m = 567$

Show your work:

---

---

---

---

## Try It

Solve on your own. Check the answer key when you are done.

**1. Vault B is sealed with  $x / 3 = 6$ . Crack the lock: what is  $x$ ?**

A.  $x = 18$

B.  $x = 2$

C.  $x = 9$

D.  $x = 3$

Show your work:

---

---

---

---

**2. Vault C is sealed with  $5n = 45$ . Crack the lock: what is  $n$ ?**

A.  $n = 9$

B.  $n = 225$

C.  $n = 40$

D.  $n = 50$

Show your work:

---

---

---

---

## Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**A bakery packed muffins into boxes of 8. They made 96 muffins total. Write an equation, solve it, and explain why your answer is reasonable. Then write a different situation that uses division and has the same answer.**

*Sentence starter: Equation: \_\_\_\_ . Solving: \_\_\_\_ . The answer \_\_\_\_ is reasonable because \_\_\_\_ . A division situation with the same answer: \_\_\_\_ .*

Show your work:

---

---

---

---

---

## Reflect — Exit Ticket

**Solve:  $w / 8 = 6$**

- A.  $w = 48$
- B.  $w = 14$
- C.  $w = 0.75$
- D.  $w = 2$

Your answer:

---

---

---

---