

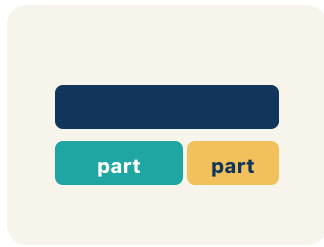
Equations and Inequalities Problem Solving

Lesson 7-7

Name: _____ **Date:** _____ **Class:** _____

Key Vocabulary Level 2 Standard

Picture first, then the word, then a plain-language meaning. Say each word out loud.



'Twice a number is 18' → $2n = 18$ — the equation models the words

Model

Write the definition:

$$x + 2 = 7$$

balanced with =

$x + 5 = 12$ — exactly one answer: $x = 7$

Equation

Write the definition:

$$x + 5 > 12 \text{ — many answers: } x = 8, 9, 10, \dots$$

Inequality

Write the definition:

247

hundreds tens ones

If the problem asks for a number of people and you get $x = -3$, that is NOT reasonable

Reasonableness

Write the definition:



stands for a number

*"5 less than a number is 12" becomes $x - 5 = 12$,
where x is the variable.*

Variable

Write the definition:



number

"You can spend at most \$20" is a constraint: $cost \leq 20$.

Constraint

Write the definition:

Guided Notes Level 2 Standard



WHAT WE'RE LEARNING TODAY

I can model and solve real-world problems using equations and inequalities.



Fill in each blank as we go. Use the Word Bank to help you.



WORD BANK – FILL EACH BLANK WITH THE BEST WORD

Model

Equation

Inequality

Reasonableness

Variable

Constraint



Tap any word to see what it means and a picture.

1 A drawing, equation, or diagram that represents a situation is a

2 A math sentence with an equal sign is an .

3 A math sentence that compares values with $<$, $>$, \leq , or \geq is an

4 Checking whether an answer makes sense for the problem is checking its

5 A letter that stands for the unknown amount in a problem is a

6 A limit that tells which values are allowed in a problem is a



Watch & Try – Worked Examples

See the notes in action: watch one worked all the way through, then try the next with the same steps.

 **I do – watch**


Follow each step as your teacher solves it.


Problem: A museum has some paintings. After adding 12, they have 45. Which equation models this?

- A. $p + 12 = 45$
- B. $p - 12 = 45$
- C. $12p = 45$
- D. $p / 12 = 45$

Step 1 'Adding 12' to the original number gives 45: $p + 12 = 45$.

Step 2 Solve: $p = 33$.


 **Answer:** A. $p + 12 = 45$

 **Try – put the steps in order**

Drag the cards (or use the ▲ ▼ buttons) to put the solution steps in the right order, then press **Check**.

Solve: $p = 33$.

'Adding 12' to the original number gives 45: $p + 12 = 45$.

 **We do – together**

Solve this one with your class using the same steps.

Problem: A detective needs more than 8 hours to finish the investigation. She has already worked 3 hours. Which inequality represents the additional hours h she needs?

- A. $3 + h > 8$
- B. $3 + h = 8$
- C. $h > 3$
- D. $8 + h > 3$

Step 1 _____

Step 2 _____

Answer: _____

 **You do — your turn**

Now try one on your own. Show every step.

Problem: Which model is correct for: 'A number divided by 6 equals 7'?

A. $n / 6 = 7$

B. $6n = 7$

C. $n - 6 = 7$

D. $n + 6 = 7$

Show your work:

Try It

Solve on your own. Check the answer key when you are done.

1. Room 3: A sign warns, 'The safe holds at most 20 gold bars.' Which inequality models the number of bars x ?

- A. $x \leq 20$
- B. $x \geq 20$
- C. $x > 20$
- D. $x = 20$

Show your work:

2. Room 4: A locked drawer clue reads, 'Five identical evidence boxes weigh 60 pounds in all.' Solve $5w = 60$ for each box's weight w .

- A. $w = 12$
- B. $w = 55$
- C. $w = 300$
- D. $w = 65$

Show your work:

Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

Create two word problems about the same situation: one that requires an equation and one that requires an inequality. Solve both and explain why the models are different.

Sentence starter: Equation problem: ____ . Model: ____ . Solution: ____ . Inequality problem: ____ . Model: ____ . Solution: ____ . The models are different because ____ .

Show your work:

Reflect — Exit Ticket

A box of donuts has some donuts. After giving away 7, there are fewer than 5 left. Which inequality represents the starting number of donuts d ?

- A. $d - 7 < 5$
- B. $d + 7 < 5$
- C. $d - 7 > 5$
- D. $d - 7 = 5$

Your answer:
