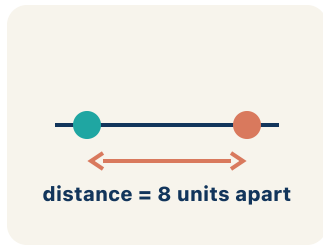




# Key Vocabulary Level 2 Standard

Picture first, then the word, then a plain-language meaning. Say each word out loud.



The distance from -3 to 4 on a number line is  $|-3| + |4| = 3 + 4 = 7$  units

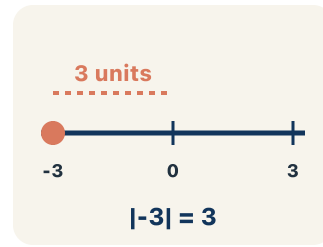
## Distance

Write the definition:

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$|-3| = 3$  and  $|4| = 4$ ; to find distance:  $|4 - (-3)| = 7$

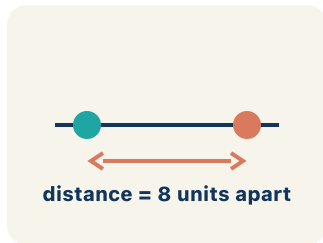
## Absolute value

Write the definition:

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From  $(-2, 3)$  to  $(5, 3)$ : count from -2 to 5 = 7 units across

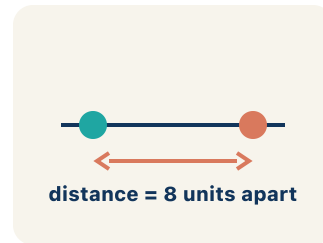
## Horizontal distance

Write the definition:

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From  $(4, -1)$  to  $(4, 6)$ : count from -1 to 6 = 7 units up

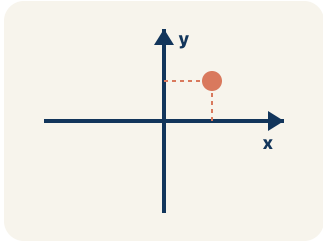
## Vertical distance

Write the definition:

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Two number lines crossing at  $(0, 0)$ , creating four quadrants

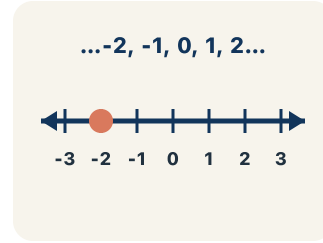
### Coordinate plane

Write the definition:

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..., -3, -2, -1, 0, 1, 2, 3, ...

### Integer

Write the definition:

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## Guided Notes Level 2 Standard



### WHAT WE'RE LEARNING TODAY

I can find the distance between two points on the coordinate plane using absolute value.

Fill in each blank as we go. Use the Word Bank to help you.



### WORD BANK — FILL EACH BLANK WITH THE BEST WORD

Distance

Absolute value

Horizontal distance

Vertical distance

Coordinate plane

Integer

Tap any word to see what it means and a picture.

1 How far apart two points are on the coordinate plane is the

2 The distance of a number from zero, used to find distance between points, is its

3 The distance between two points along the x-direction is the

4 The distance between two points along the y-direction is the

5 The grid made by the x-axis and y-axis is the .

6 A whole number or its opposite is an .

### Watch & Try — Worked Examples

See the notes in action: watch one worked all the way through, then try the next with the same steps.

 **I do – watch**

Follow each step as your teacher solves it.

**Problem:** What is the distance between  $(-4, 3)$  and  $(2, 3)$ ?

- A. 2 units
- B. 4 units
- C. 6 units
- D. 8 units

**Step 1** Both points have  $y = 3$ , so this is a horizontal distance.

**Step 2**  $|2 - (-4)| = |2 + 4| = 6$  units.


 **Answer:** C. 6 units

 **Try – put the steps in order**

Drag the cards (or use the ▲ ▼ buttons) to put the solution steps in the right order, then press **Check**.

$|2 - (-4)| = |2 + 4| = 6$  units.

Both points have  $y = 3$ , so this is a horizontal distance.

 **We do – together**

Solve this one with your class using the same steps.


**Problem:** What is the distance between  $(5, -2)$  and  $(5, 4)$ ?

- A. 2 units
- B. 4 units
- C. 6 units
- D. 10 units

**Step 1** \_\_\_\_\_

**Step 2** \_\_\_\_\_

**Answer:** \_\_\_\_\_

 **You do — your turn**

Now try one on your own. Show every step.

**Problem:** A rectangle has vertices at  $(1, 1)$ ,  $(5, 1)$ ,  $(5, 4)$ ,  $(1, 4)$ . What is its perimeter?

- A. 14 units
- B. 12 units
- C. 20 units
- D. 8 units

Show your work:

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## Try It

Solve on your own. Check the answer key when you are done.

**1. The Park is at  $(-4, 5)$  and City Hall is at  $(3, 5)$ . How many blocks apart are they?**

- A. 1 block
- B. 7 blocks
- C. 12 blocks
- D. 5 blocks

Show your work:

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**2. The Café is at  $(-2, 1)$  and the Gym is at  $(-2, -4)$ . How many blocks apart are they?**

- A. 3 blocks
- B. 5 blocks
- C. 6 blocks
- D. 2 blocks

Show your work:

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## Stretch Your Thinking

Level 2 enrichment

Challenge task — explain your reasoning in full sentences.

**A rectangle has vertices at  $(-4, -2)$ ,  $(3, -2)$ ,  $(3, 5)$ , and  $(-4, 5)$ . Find the length, width, perimeter, and area of the rectangle. Show your work using absolute value.**

*Sentence starter: The width is  $|\_\_\_ - (\_\_\_)| = \_\_\_ \text{ units}$ . The height is  $|\_\_\_ - (\_\_\_)| = \_\_\_ \text{ units}$ . The perimeter is  $2(\_\_\_ + \_\_\_) = \_\_\_ \text{ units}$ . The area is  $\_\_\_ \times \_\_\_ = \_\_\_ \text{ square units}$ .*

Show your work:

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## Reflect — Exit Ticket

**What is the distance between the points  $(3, -2)$  and  $(3, 5)$ ?**

- A. 3 units
- B. 5 units
- C. 7 units
- D. 9 units

Your answer:

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